

**Maths**

Reception children will be following the Mastering Number programme where the will continue to subitise numbers (recognising amounts without counting) counting and ordering numbers up to 10.

Year 1 children we will be focusing on place value within 20, then addition and subtraction within 20.

Year 2 children will be focusing on place value within 100, then addition and subtraction within 100.

We are also introducing a 15 minute daily Mastering Number

**Explorer Time**

“What is Explorer time?” This is built into the day for both Reception and KS1 children. Explorer time is a type provision where learning takes place through play. The evidence base approach to learning shows that this is the most effective way for our youngest learners to achieve the ambition set by schools.

There are two types of provision: continuous and enhanced.

Continuous is what happens when children are learning through play (sand and water trays, small world figures, mark-making).

Enhanced is where staff place challenges in the provision linked to the topic.

Alongside this play based provision the children benefit from engaging in social interactions which support their development of Personal, Social and Emotional skills as well as their metal wellbeing.

**PE**

PE will be on a Wednesday afternoon with the sports coach and a Friday with Mrs Ball.

**PSED (PSHE)**

We will be focusing being good friends and excepting people’s differences. We will be celebrating how everyone is unique.

**Literacy, Communication and Language (English)**

In literacy we will be working on the key text of ‘Coming to England by Folella Bejamin. We will be exploring the narrative of the story and writing letters/postcards from England and Trinidad which will be linked to our UTW topics. I will be working with the children in KS1 to start to extend their sentences using and/because (conjunctions) and descriptive words to make sentences more interesting with more information. YR children will be embedding their phonics into writing meaningful sentences linked to what we have read in class. .

We will continue with daily phonics where KS1 children will continue to learn the Phase 5 sounds and spelling rules.

Reception will be moving onto phase 3 phonics learning more digraphs and trigraphs.

**Expressive Arts (Art and Music)**

This half term we will be looking at blending water paints and exploring the difference between cold and warm colours within the colour star.

We will be producing water colour back drops to use in contrast of charcoal forefront.

Welcome back after the Christmas break. I really do hope you managed to spend some quality family time together over the festive period and the children have had time to recharge their batteries for our spring term.

We have a jam packed but enjoyable half term ahead of us which I am excited to share with you.

We set out the learning by the 7 areas of the ‘Grow and Flourish Curriculum’ that we have established in both Spaxton and Stogursey school with the National Curriculum link subjects for Year 1 and 2 in brackets.

If you have any questions during the term please speak to myself or one of the adults within Starlings.

Mrs Ball, Miss Holden, Miss Jenkins and Mrs Standing.