

English Overview

Years 5-6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year A 2023-2024	<p>'COSMIC' By Frank Cottrell-Boyce Fiction: Science Fiction writing Focus: Character Plot type: Finding tale Non-fiction: Persuasion and NCR Poetry: Grace Nicholls 'Cosmic Disco' forms of poetry</p>		<p>'WOLF BROTHER' by Michelle Paver Fiction: Historic fiction Focus: Setting and suspense Plot type: Quest/ journey Non-fiction: Recount and discussion Poetry: Rhythm- Selected poems for children by Charles Causley</p>		<p>'THE ADVENTURES OF ODYSSEUS' by Hugh Lupton, Daniel Morden and Christina Balit Fiction: Suspense Focus: Openings and Endings Plot type: Voyage and return Non-fiction: Letters and Newspaper article writing (any needed for moderation) Poetry: Reciting poetry (Dip into any from Year ¾ and have poetry slam)</p>	
Year B	<p>QUEEN OF DARKNESS (main) and Astrix the Gaul (additional, optional)</p> <p>Focus: Character Plot: Good vs evil (overcoming a monster) Fiction: Historical thriller Non-Fiction: discussion (whose side to choose and why.. rebellion or Roman rule?)</p>		<p>THE DAM Fiction: magical realism Plot type: Journey Focus: Settings</p> <p>Non-Fiction x 2: Explanation and Newspaper</p> <p>POEMS THE WIND BLEW IN Poetry: Collaborative poetry</p>		<p>THE HIGHWAYMAN by Alfred Noyes Fiction: Adventure story Non-Fiction: Instructions Poetry: Performance Poetry</p> <p>THE LADY OF SHALOTT by Alfred Tennyson Poetry: ancient civilisation rhyme and song free verse</p>	

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	<p>THE UNDEFEATED Poetry: lyric poetry</p>		
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Years 3-4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Year A 2023-2024</p>	<p>Iron Man by Ted Hughes CLPE (links with forces and magnets) Narrative plot: Defeat the monster Focus: Suspense Suggestion: Own narrative about a hero robot Non-fiction: Should the farmers trap the Iron man or not? Discussion Recount (diaries and newspaper reports) Poetry - Everyone Sang (PSHE link with feelings)</p>		<p>Varjak Paw Narrative plot: Quest/ journey Focus: Character Suggestion: Own narrative about an animal's journey/ magical abilities Non-fiction: Explanation 'How the digestive system Works' Poetry - The Lost Words - this is such a great text about the importance of words</p>		<p>Tales told in tents CLPE Narrative plot: Short stories (various) Focus: Settings Suggestion: Own compendium of short stories set in another area of the world Non-fiction: NCR about different Middle Eastern Countries Instructions Performance Poetry - Marshmallow clouds (science link with nature)</p>	

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Year B	<p>ARTHUR AND THE GOLDEN ROPE (POR)</p> <p>Focus: Setting Plot type: Defeat the Monster Fiction: Own myth Non-fiction: Recount (Newspaper) - Wolf extinguishes essential fire</p> <p>A KID IN MY CLASS Poetry: soliloquy</p>	<p>THE MIRACULOUS JOURNEY OF EDWARD TULANE (POR)</p> <p>Focus: Setting Plot type: Adventure/voyage Fiction: bildungsroman Non-fiction: Persuasion</p> <p>CARIBBEAN DOZEN POETRY: Rhyme</p>	<p>THE RHYTHM OF THE RAIN</p> <p>Focus: Openings & Endings Plot type: realism/journey fiction: realist fiction Non-fiction: Explanation The importance of water/the water cycle</p> <p>THE RAINMAKER DANCED POETRY: Performance poetry</p>
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