

Plan for first 2 years only- 2024-25 and 2025-26

Y3/4 Year A	1	2	3	4	5	6	7	8	9	10	11	12	13
Term 1 and 2	Y3 Unit 1		Y3 Unit 2										Consolidation/ catch up week/ Y4 Unit 3 Perimeter (condensed)
	** Adding and subtracting across 10		** Numbers to 1,000										
Term 3 and 4	Y4 Unit 2				Y3 Unit 5 and Y3 Unit 7 (same as Y4 Unit 1)				Y4 Unit 6				
	Numbers to 10,000				** Column Addition ** Column Subtraction				Understanding & Manipulating multiplicative relationships				
Term 5 and 6	Y4 Unit 12 Division with remainders		Y4 Unit 8 Review of fractions from KS1	Y3 Unit 8 ** Unit fractions (condensed)	Y3 Unit 9 ** Non-unit fractions (condensed)	Y4 Unit 9 ** Fractions greater than 1 (slight condense)			Y3 Unit 10 Parallel and perpendicular sides in polygons	Y4 Unit 10 Symmetry in 2D shapes (condensed)	Consolidation/ catch up week/ Y4 Unit 7 Coordinates (condensed)		

Y3/4 Year B	1	2	3	4	5	6	7	8	9	10	11	12	13
Term 1 and 2	Y3 Unit 1		Y3 Unit 2		Y3 Unit 4				Y3 Unit 5 and Y3 Unit 7 (same as Y4 Unit 1)			Y3 Unit 6	
	** Adding and subtracting across 10		** Numbers to 1,000 (condensed)		Manipulating the additive relationship and securing mental calculation				** Column Addition ** Column Subtraction			2, 4, 8 times tables →	
Term 3 and 4	Y3 Unit 6	Y4 Unit 6					Y3 Unit 8				Y3 Unit 9		
	→ 2, 4, 8 times tables	Understanding & Manipulating multiplicative relationships					** Unit fractions				** Non-unit fractions →		
Term 5 and 6	Y3 Unit 9 ** → Non-unit fractions		Y4 Unit 9 ** Fractions greater than 1 (condensed 'intro')		Y4 Unit 12 Division with remainders		Y3 Unit 3 Right angles	Y4 Unit 3 Perimeter	Y4 Unit 7 Coordinates		Consolidation/ catch up week		

\*\* 'Anchor units'

NB Y3 and Y4 Unit 11 Time is not included. Time should be taught throughout the year to secure effectively.

Year 5/6

Year A

Y5/6 Year A	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Autumn- Y 5/6	Assessment Week	Unit 1 Y6				U2 Y6 <a href="#">Multiples of 1,000</a>	Unit 3 Y6 <a href="#">Numbers up to 10m</a>			Statistics Unit 9 Y6	Assessment Week			
		Calculating using knowledge of structure <a href="#">1</a> , <a href="#">2</a> , <a href="#">3</a>												
Spring Y6- CB	SATs Programme													
Spring Y5- GT	Unit 1 Y5					Assessment Week	Unit 6 Y5 Fractions <a href="#">1</a> , <a href="#">2</a> , <a href="#">3</a> , <a href="#">4</a>				Unit 8 Y5 <a href="#">Calculating with decimal fractions</a>			
	Decimal fractions													
	<a href="#">1</a> , <a href="#">2</a> , <a href="#">3</a> , <a href="#">4</a>													
Summer Y6- CB				SATS Week	Unit 9 Year 5		Assessment Week	Unit 10 Y6		Unit 11 Year 6				
Summer Y5- GT	Unit 4 Y5			Converting units				Solving problems with two unknowns						
	<a href="#">Short Multiplication and division</a> - 1													
	<a href="#">2</a> - <a href="#">3</a>													

Autumn units for Year B- Money, Negative Numbers, Factors, Multiples and Primes, Area and Scaling

\*\* 'Anchor units'

NB Y3 and Y4 Unit 11 Time is not included. Time should be taught throughout the year to secure effectively.