



Accessibility Plan



Spaxton CofE Primary School

'Together we flourish and achieve'

Aims of the Accessibility Plan

The plan outlines how Spaxton CofE Primary School aims to improve access to education for all pupils in line with the Equalities Act 2010.

A person has a disability if they have a physical or mental impairment that has substantial and long-term adverse effect on their ability to carry out day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the curriculum.
- Improve the physical environment of the school to enable all pupils to take better advantage of education, benefits, facilities and services
- Improve the availability of accessible information to all

The above aims will be delivered within a reasonable timeframe and in ways, which are determined after taking into account pupils' views as well as parents.

The governing Board also recognises its responsibilities towards employees with additional needs and will:

- Monitor recruitment procedures to ensure individuals are provided equal opportunities
- Provide appropriate support and provision for employees with disabilities to ensure they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace

This plan will be reviewed annually to take into account the changing needs of the school and its pupils.

Access to the curriculum

Target	Who	Timescale	Success criteria
Learning aids to be produced	SENCo/TAs	As and when needed – in line with current pupils needs	Resources made available for all
Intervention training for support staff	SENDCo/TAs	As and when needed – in line with current pupils needs	Support staff to be able to work with increased knowledge and provide appropriate resources for pupils
Training for teachers on adaptive teaching the curriculum as required	HT/SENDCo	As and when needed – in line with current pupils needs PD session half termly	Teachers are able to fully meet requirements of all pupils with regard to accessing the curriculum.

Access to the environment

Target	Who	Timescale	Success criteria
To ensure each area of the school is accessible to wheelchair/pushchair users – purchase removal ramp. (front office/Starling class and outside space	Surveyors HT/QET	Target taken from previous plan	The school office is accessible to all visitors Starling class and outdoor area are accessible to all users

Access to information

Target	Who	Timescale	Success criteria
Ensure signage is suitable for non-readers, clear and well situated (symbols/visuals)	HT	As and when needed – in line with current pupils needs	Pupils are able to navigate the school regardless of any disability.