

## Science - Rocks and soils and Solids, liquids and gases

As scientists we will...

- Compare and group different kinds of rocks (sedimentary, metamorphic and igneous)
- Describe how fossils are formed
- Recognise that soils are made from rocks and organic matter
  
- Compare and group materials together, according to their state
- Observe changes of state due to heating and cooling
- Understand the impact of temperature in the water cycle linked to Geography.

## Art and Design

As artists, we will be taking inspiration from Ed Fairburn

<https://edfairburn.com/> Exploring line drawings



## Design and Technology

In our D&T we will understand how Pneumatic systems work, design a toy that uses a pneumatic system, make a toy that moves with pneumatics and evaluate my final product.

## RE

In RE this term we are answering the questions – Is a Jewish child free to live how they choose? Does Mary belong in the nativity story?

## Music

As musicians we are learning to sing and play along to Mamma Mia and Glockenspiel stage 2.

# Kingfisher Class Autumn Term 2024 School Value: Generosity/Compassion



## English

As readers and writers, we are...

- continuing to build a bank of words that we can spell correctly supporting our growing knowledge
- becoming fluent readers, exploring a wide range of different genres as well as reading for pleasure
- Fiction – we are exploring the traditional tale of Three Billy Goats Gruff but with a twist. Focusing on persuasive writing and re-telling.
- Non-fiction – we will be looking at the text Rhythm of the Rain. Writing a personal narrative and explanatory texts. Linked to Geography

## Maths

As Mathematicians, we are ...

Deepening and extending our understanding of number through ordering, sequencing and rounding as well as applying this knowledge to addition and subtraction. As well as a shorter unit on perimeter.

## History

As historians, we will be investigating...

- Who were the Saxons and Scots?
- How have they influenced life today?
- What was life like in an Anglo-Saxon village?
- How do we know so much about Anglo-Saxon Britain?
- What did the Anglo-Saxons believe in?
- Why is Britain predominately a Christian Country today?

## Geography

As geographers, we will be exploring the features of a river. Following a journey from its source to the mouth and all of the changes along the way. Linked to our English and Science.

## PE

In PE we will be developing our teamwork, carrying out different tasks/games in small teams. We are also practising outdoor and adventure activities. **Monday and Fridays**

## Computing

In computing, we will be learning about the internet, using it safely and its advantages and disadvantages as well as exploring audio production, looking at sound and creating soundscapes digitally.  
Mrs Rood

## PSHE

This term we will be learning the importance of close family relationships and well as a focus on our health and well- being.  
Mrs Rood

## French

As linguists we will be learning the names of our family members as well as creating short presentations about ourselves. Mrs Rood