## Pupil Premium Summary

School year: 2019/2020

**Objective**: To improve the outcomes for reading and spelling, to increase the amount of progress in core subjects compared to non-pupil premium peers and to increase the opportunities of skills based learning.

School: Spaxton CE VC Primary School School Lead: Mr L.Kelly Funding: £11,540

## **Pupil information:**

Qualifying pupils for pupil premium	Free school meals (Ever6)	Children in care	Post Looked After Children	Service families
Numbers involved	10 (0 of which are for Summer Term 2019 only)	0	2	0

## Action plan:

Approach/resource	Number of pupils involved	Boys	Girls	Cost	Description of support	Impact
Reading books tailored to each child's reading ability	All PP	5 PP	5 PP	£3000	The children and a parent will be involved in a visit to a book shop to choose a small library of books to take home. The children should choose a range of books which they can read themselves and other stories they would like to share with their parents. As the children's reading ability	To be analysed July 2020

					improves these books will be returned to school and a new set of books will be purchased.	
Assertive Mentoring – ST	High tariff children, inc PP children, will have 1:1 time with mentor to have social stories and holistic intervention	5PP	5 PP	£1127	On a Friday afternoon, a high quality appointment has been made to become a play leader and assertive mentor. Targeted children, with priority for children who are PP or who are safeguarded, will spend time receiving holistic support based upon assertive mentoring principles	To be analysed July 2020
Wrap-around-care budget	10 PP	5 PP	5 PP	£450	Targeted money budgeted for school to offer wrap- around-care for PP children when the need arises. This is often used to help with homework or any crises at home.	To be analysed July 2020
Swimming	10 PP	5 PP	5 PP	£252	Targeted money budgeted to help PP children access their curriculum entitlement of swimming lessons. This includes 4 children entitled to 4 swimming lessons and 6 children entitled to 8.	To be analysed July 2020
Wimbleball activity club	4PP (KS2)	2PP	2PP	£400	Children have an opportunity to attend Saturday clubs at	To be analysed Septmeber 2020

Residential and gymnastic club support	10 PP	5PP	5PP	£1371	Wimbleball activity centre. These focus on building core strength and life skills. Starting in May and August. Key year groups attend residentials in Kilve or Charterhouse to build on outdoor skills. Gymnastic club is provided by an outside provider and again supports self-discipline and core strength.	To be analysed July 2020
1-1 tutoring	10 PP	5 PP	5 PP	£1340	39 weeks of tutoring for each PP pupil to target specific gaps within their knowledge. Initially with a focus on maths	To be analysed July 2020
UKS2 HLTA support in order to support the class teacher facilitate accelerated pupil progress	3 PP children in Summer 2019 and 4 PP children in Autumn 2019 and Spring 2020	1 PP 2 PP	2 PP 2 PP	£1200	<ul> <li>Provision includes:</li> <li>Writing and oracy intervention</li> <li>Targeted in-class support</li> <li>Class cover so that class teacher can follow up on pastoral issues</li> </ul>	To be analysed July 2020

LKS2 HLTA support in	<mark>1 PP</mark> in	1 PP	_	£1200	Provision includes:	To be analysed July
order to support the class	Summer			~00	- Class cover for pre	2020
teacher facilitate	2019 and 2	-	2 PP		and post teaching	
accelerated pupil progress	PP children		<u> </u>		intervention to occur	
	in Autumn				with class teacher	
	2019 and				- Writing and oracy	
	Spring 2020				intervention	
					- Opportunity for in-	
					class targeted support	
					to take place	
Depention and KC1 LILTA				£1200		
Reception and KS1 HLTA	<mark>4 PP</mark> in	<mark>3 PP</mark>	<mark>1 PP</mark>	£1200	Provision includes:	To be analysed July
support in order to support	Summer				<ul> <li>phonics intervention</li> </ul>	<mark>2020</mark>
the class teacher facilitate	2019 and <mark>4</mark>	<mark>1 PP</mark>	<mark>1 PP</mark>		- Targeted in-class	
accelerated pupil progress					support	
	Autumn				<ul> <li>Class cover so that</li> </ul>	
	2019 and				class teacher can	
	Spring 2020				undertake 1:1 work	
TOTAL				£11,540		

## Impact on progress:

% of PP child	% of PP children meeting ARE (compared to non-PP peers)				Soft measures (confidence, participation etc.)
No of PP	Reading	Writing	Maths		
children					
(5 originally)					
3 for					
summer					
term					
assessment					

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