

Spaxton CofE Primary School

'Together we flourish and achieve'



Accessibility Plan

DATE: July 2022

POSTHOLDER RESPONSIBLE: Rebecca Skews

MONITORED BY: Local Governance Committee

DATE RATIFIED BY GOVERNORS:

AUDIENCE: Staff, parents, pupils

REVIEW DATE: July 2025

Approved on behalf of School:

A handwritten signature in black ink, appearing to read 'R Skews'.

(SENCo)

Aims of the Accessibility Plan

The plan outlines how Spaxton CofE Primary School aims to improve access to education for all pupils in line with the Equalities Act 2010.

A person has a disability if they have a physical or mental impairment that has substantial and long-term adverse effect on their ability to carry out day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the curriculum.
- Improve the physical environment of the school to enable all pupils to take better advantage of education, benefits, facilities and services
- Improve the availability of accessible information to all

The above aims will be delivered within a reasonable timeframe and in ways, which are determined after considering pupils' views as well as parents.

The governing Board also recognises its responsibilities towards employees with additional needs and will:

- Monitor recruitment procedures to ensure individuals are provided equal opportunities
- Provide appropriate support and provision for employees with disabilities to ensure they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace

This plan will be reviewed annually to consider the changing needs of the school and its pupils.

Access to the curriculum

Target	Who	Timescale	Success criteria
Learning aids to be produced	SENCo/TAs	As and when needed – in line with current pupils needs	Resources made available for all
Intervention training for support staff	SENDCo/TAs	As and when needed – in line with current pupils needs	Support staff to be able to work with increased knowledge and provide appropriate resources for pupils
Training for teachers on differentiating the curriculum as required	HT/SENDCo	As and when needed – in line with current pupils needs	Teachers are able to fully meet requirements of all pupils with regard to accessing the curriculum.

Access to the environment

Target	Who	Timescale	Success criteria
To ensure that all fire escape routes are clearly labelled	Health and Safety Governor and HT	Ongoing	All routes are identified and clear for all to access.
To ensure each area of the school is accessible to wheelchair/pushchair users – purchase removal ramp.	Surveyors HT/QET	Target taken from previous plan 2022	The school office is accessible to all visitors

Access to information

Target	Who	Timescale	Success criteria
To fully understand the needs of the pupils and ensure information is available in relevant formats	SENDco	As and when needed – in line with current pupils needs	Pupils have access to the curriculum information and all other school information in a format that meets their needs.
Ensure signage is suitable for non-readers, clear and well situated	HT	As and when needed – in line with current pupils needs	Pupils are able to navigate the school regardless of any disability.