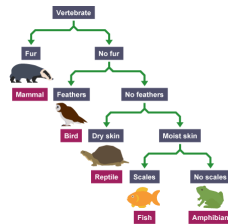


## Science - Classification of living things

As scientists we will...

- Identify and group living things
- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment



## Art

In our Art we will describe objects, images linked to the rainforests. Create drawings that replicate a selected image. Select imagery and colours to create a mood board with a defined theme and colour palette. Complete drawings, created with confident use of materials and tools to add colour. Understand the work of William Morris, using subject vocabulary to describe his work and style. Follow instructions to create a repeating pattern, adding extra detail. Understand different methods of creating printed fabric in creative industries. Use sketchbooks to evaluate patterns.



## RE

In RE this term we are answering the question – Does God communicate with humans? **Clare**

## Music

As musicians we are learning to sing and play along to Classroom Jazz 2



## Kestrel Class Autumn Term 2 - 2025 School Value: Trust

## English

As readers and writers, we are...

- continuing to build a bank of words that we can spell correctly supporting our growing knowledge
- becoming fluent readers, exploring a wide range of different genres as well as reading for pleasure
- Freedom bird by Jerdine Nolen. We will write in role, create dialogue of a conversation between the two siblings and write biography of Harriet Tubman.
- The Barnabus Project by the Fan Brothers. We will create an advert for a Pet shop, write letters of advice and write a brochure for a new pet shop.

## Maths

As Mathematicians, we are ...

3/4 – Add relationships & mental calculations, column add/sub and 2,4 and 8 tables  
Yr5/6 negative numbers, short multiplication and division



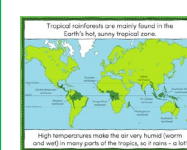
## French

As linguists we will be learning 'Le habites' By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about various plants and animals that live in five very different habitats in French.

## Geography – Rainforests

As geographers, we will be investigating...

- knowledge and understanding beyond the local area to include South America
- locate the world's countries, using maps to focus on South America, concentrating on their Rainforest Biomes
- understand geographical similarities and differences through the study of human and physical geography of a region within South America
- physical geography, including: climate zones, biomes and vegetation belts and rivers
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water



## PE

In PE we will be developing our gymnastic skills and techniques of attacking and defending. **Monday and Fridays**

## Computing

In computing, we will be learning about Programming – a selection in physical computing

**Mrs Rood**

## PSHE

This term we will be exploring our health and well being with **Mrs Rood**