

### EYFS and KS1

PHASE	Cycle Year	Personal/Local History	British History	European and World History	Ancient History
Rec/Y1/Y2	A	<b>Significant local person: Mary Anning</b> <ul style="list-style-type: none"> <li>Significant people in our families</li> <li>Significance</li> <li>Mary Anning and her significance</li> <li>Evidence about Mary Anning</li> </ul>	<b>Significant Individuals: Castles/Royalty</b> <ul style="list-style-type: none"> <li>Monarchs</li> <li>The current monarch</li> <li>Line of succession</li> <li>Coronation</li> <li>The Royal Family</li> <li>Significance of the monarch</li> </ul>		
	B	<b>Changes within living memory: Toys</b> <ul style="list-style-type: none"> <li>Enquiry 1: What are our toys like today?</li> <li>Enquiry 2: What are other people's toys like?</li> <li>Enquiry 3: How can we tell these toys are old?</li> <li>Enquiry 4: What were our grandparents' toys like and how do we know?</li> <li>Enquiry 5: Who played with these toys a long time ago?</li> <li>Toy Museum finish</li> </ul>	<b>Significant event beyond living memory: Great Fire of London</b> <ul style="list-style-type: none"> <li>Life in Stuart London</li> <li>Causes of the fire</li> <li>Reactions to the fire</li> <li>Evidence on the fire at its worst</li> <li>The end of the fire</li> <li>Changes made by the King afterwards</li> </ul>	<b>Other cultures</b> <ul style="list-style-type: none"> <li>My family history</li> <li>Other families</li> <li>Their history</li> <li>Other cultures</li> <li>Cultures that make up the UK.</li> </ul>	
	C	<b>Significant events within living memory: Memories</b> <ul style="list-style-type: none"> <li>Local walk using photos</li> <li>Comparing buildings in the village</li> <li>Features of old houses and modern houses</li> <li>Houses in chronological order</li> <li>Interviewing people with memories of the past</li> <li>Introduction to change</li> <li>Colour coding by chronology</li> </ul>			

### Lower KS2

PHASE	Cycle Year	Personal/Local History	British History	European and World History	Ancient History
3/4	A		<b>Theme Beyond 1066: Poverty</b> <ul style="list-style-type: none"> <li>Change over time (buildings)</li> <li>Place and chronology</li> <li>Periods of history</li> <li>Changes (clothes)</li> <li>Changes (toys)</li> <li>Recap on types of sources</li> <li>Medieval changes</li> <li>Castle visit</li> <li>Victorian changes</li> </ul>		<b>Early Islamic Civilisation/Egyptians</b> <ul style="list-style-type: none"> <li>Baghdad (place and chronology)</li> <li>House of Wisdom</li> <li>Battua and hs Rihla</li> <li>Al-Zahrawi and Islamic Medicine</li> <li>Legacy</li> <li>Egyptian Museum Trip</li> <li>Ancient Egyptian beliefs</li> <li>Religion and its impact</li> <li>Egyptian needs</li> </ul>
	B	<b>The Story of Our School</b> <ul style="list-style-type: none"> <li>How has Somerset changed over time?</li> <li>How has our school changed over time?</li> <li>How was our school founded and what is the connection to water?</li> <li>Why is Hinkley Point significant to our area?</li> </ul>	<b>The Struggle for the Kingdom of Britain</b> <ul style="list-style-type: none"> <li>Where and when?</li> <li>Enquiry 1: why did they invade?</li> <li>Enquiry 2: how well did the Anglo-Saxons and Vikings get on with each other?</li> <li>Enquiry 3: What was life really like in Anglo-Saxon and Viking Britain?</li> </ul>		

## History Progression of Substantive Knowledge

			<ul style="list-style-type: none"> <li>Enquiry 4: What did the Anglo-Saxon and Vikings leave behind?</li> <li>Final assessment</li> </ul>		
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**Upper KS2**

PHASE	Cycle Year	Personal/Local History	British History	European and World History	Ancient History
5/6	A			<b>Ancient Greece</b> <ul style="list-style-type: none"> <li>Introduction to Greece (place and chronology)</li> <li>Artefacts left behind</li> <li>Greek Myths and Legends</li> <li>Alexander the Great</li> <li>Curating a museum</li> <li>Museum trip</li> <li>Schools</li> <li>Languages</li> <li>Buildings</li> <li>Rule of law, governance and democracy</li> <li>Sports</li> <li>Legacy</li> </ul>	<b>Stone Age to Iron Age</b> <ul style="list-style-type: none"> <li>Eras and ages</li> <li>Place and chronology</li> <li>Europe in the Stone Age</li> <li>Paleolithic era</li> <li>Mesolithic era</li> <li>Neolithic era</li> <li>Changes in the Bronze Age</li> <li>Similarities and difference in the Iron Age</li> </ul>
	B	<b>Art through the ages</b> <ul style="list-style-type: none"> <li>What makes a masterpiece?</li> <li>Art in the Ancient World</li> <li>Art in the Middle Ages</li> <li>Changes to Art over time</li> <li>Learning from Art about time periods</li> <li>Local art traditions</li> <li>Significance to Arts in our community</li> <li>Future of the arts</li> </ul>	<b>Romans</b> <ul style="list-style-type: none"> <li>Where and when?</li> <li>Enquiry 1: Why did the Romans invade?</li> <li>Enquiry 2: Did the native Britons welcome or resist them, and why?</li> <li>Enquiry 3: How did they influence the culture of those already here?</li> <li>Enquiry 4: How can we solve the mystery of why this great empire came to an end?</li> <li>Enquiry 5: What was the legacy of the Roman invasion and conquest of Britain?</li> <li>Final assessment</li> </ul>		