

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Total amount allocated for 2023/24	£16,638
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,638

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2023/24		Total fund allocated: £16,638	Date Updated:15.07.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				31.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Resources and equipment to help develop play on the playground.	P.E equipment to be audited. New PE equipment ordered. New equipment will be used by all year groups to support them in lessons and other P.E activities in school.	£1275	All children will have enough equipment to complete the different task in lessons and during other activities.	Children to look after equipment for future use.
To instil a positive attitude towards physical activity in the Early Years.	Resources for gross motor and fine motor skills in the 'Grow and Flourish' phase	£620		
Organise and run lunchtime games.	Play leader to organise and run games with the house captains each lunchtime.	£1480	Children will be encouraged to actively participate in games and activities at lunchtimes.	Review at the end of the year and provide CPD as necessary.
To ensure all pupils are included in PE lessons.	Use of a TA to support individual children in PE (SEMH/ASD)	£1480	Children all actively participate in all PE lessons.	Participation and enjoyment of PE has increased.
To organise an activity day for the Year 6 students at the end of summer term.	Book Black Rock – archery, high ropes and canoeing and kayaking	£363	All children enjoy the activity day and experience sports they have never participated in before.	Arrange again for 2024-25.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Bikeability for year 6 pupils.	Children will be trained in riding a bike safely on the roads.	£0	Children will be able to safely ride their bikes on the roads and to and from school.	We will continue to take up this free work shop every year that it is offered to support the year 6's.
To purchase medals and stickers for sports day.	Purchase medals and stickers	£50	Sports Day – June 2024	Arrange again for 2024-2025
To purchase medals and stickers for the swimming gala	Purchase medals and stickers	£50	Swimming Gala – July 2025	Arrange again for 2024-2025
On-going upkeep of equipment including annual checks.	All equipment to be checked to ensure it is safe for use.	£400	Annual check carried out and maintenance required.	Arrange again for 2024-2025

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To enhance teacher CPD	By employing a sports coach.	£4332	Teachers have trained in athletics in preparation for Sports Day, Gymnastics and Games.	Continue as planned branching into Dance.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	35.5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: Vary the different sports each term to encourage as many students as possible to participate. Delivered by Inspired Schools	Timetable to change each half term to offer different opportunities.	£2,166	Increase in the number of children who take part in a club, particularly in KS2.	Continue to provide in 24-25.
All children take part in Forest School activities led by a qualified instructor.	Inspired Schools supply a forest school instructor.	£1540	All children participate and enjoy forest school.	Look to get a TA qualified as a forest school instructor.
Those not reaching the standard of swimming by the end of Year 4, attend intervention lessons.	Book those not reaching age related standards onto swimming	£525	Children reach the swimming standard.	Rebook for other swimmers not reaching the standard by the end of Year 4.
Transport for children to attend swimming lessons.	Children attend weekly swimming lessons at Quantock lodge.	£1650	Children reach the correct standard for swimming.	Rebook for 24-25.

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Promote cricket through a cricket taster day through the Somerset Cricket Foundation	Children enjoy cricket and sign up to the Spaxton Cricket Club	£30	Children enjoy the day and pursue this outside of school.	Sign up again for 24-25 and put our name down for free cricket lessons.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Friendly competition to be set up with Stogursey School.	Spaxton Primary School and Stogursey Primary School to partake in Half-Termly football matches.	£0	This will raise the profile of the school, allow more children to partake in competitive games and give the children opportunity to explore sports as a wider community.	Once established to continue each year with the aim to open up to more schools.
Children in Key Stage to take part in a Swimming Gala in their Houses.	Children complete a swimming gala in July as a house competition.	£173.25	Children feel part of a team and we hope will encourage others to take up competitive swimming.	Once this is established it will continue each year.
Children compete in Sports Day.	Children compete in sports day in their houses.	£0	Children feel part of a team.	This will continue each year.
Children take part in competitive sports against other schools.	Sign up to Champion Sports and Events through John Irish	£850	Children enjoy the competitive side of sport and feel proud representing school.	Review in future years.