



Little Wandle and the Early Years Foundation Stage

The chart below shows how the content and approach of *Little Wandle Letters and Sounds Revised* fulfils the relevant requirements of the Statutory Framework for the Early Years Foundation Stage (2024).

Early Years Foundation Stage: Early Learning Goals	Little Wandle Letters and Sounds Revised
Communication and Language	
<p>Listening, Attention and Understanding</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole-class discussions and small-group interactions; • Make comments about what they have heard and ask questions to clarify their understanding; • Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. 	<p><i>Little Wandle Letters and Sounds Revised</i> supports the development of children’s skills in listening, attention and understanding by:</p> <ul style="list-style-type: none"> • Creating a classroom environment and setting up learning activities based around attentive listening, so that children are always able to attend to what is happening and participate fully; • Encouraging children to comment and participate, and building in checkpoints to check their understanding; • Building in opportunities to talk about the books and exchange views in reading sessions.
<p>Speaking</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Participate in small-group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; • Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate; • Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. 	<p><i>Little Wandle Letters and Sounds Revised</i> supports the development of children’s speaking skills by:</p> <ul style="list-style-type: none"> • Creating a combination of whole-class, group and partner activities, with opportunities for discussion and vocabulary development; • Creating a specific focus on vocabulary and word meanings, and encouraging children to use and enjoy new words they find in their reading; • Giving opportunities for children to discuss the books in reading sessions and relate books to their own lives, and modelling clear and accurate grammatical communication at all times.

Early Years Foundation Stage: Early Learning Goals	Little Wandle Letters and Sounds Revised
Literacy	
<p>Comprehension</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; • Anticipate – where appropriate – key events in stories; • Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. 	<p><i>Little Wandle Letters and Sounds Revised</i> supports the development of children’s comprehension skills by:</p> <ul style="list-style-type: none"> • Using features such as story maps and retelling/recall prompts in the reading books to encourage children to retell the stories or talk about the non-fiction, including using vocabulary from the books; • Encouraging discussion of stories and prediction of events; • Embedding new vocabulary both from the reading books and from phonics lessons by repeated use, and by encouraging children to enjoy new words and use them in their own speech and writing.
<p>Word reading</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Say a sound for each letter in the alphabet and at least 10 digraphs; • Read words consistent with their phonic knowledge by sound-blending; • Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. 	<p><i>Little Wandle Letters and Sounds Revised</i> supports the development of children’s phonics and reading skills by:</p> <ul style="list-style-type: none"> • Systematically teaching grapheme-phoneme correspondences for each letter of the alphabet and for 19 digraphs during the Reception year; • Embedding the skill of sounding out and blending to read words; • Teaching the reading of common exception words and providing books that are 100% decodable for each child at their current level of reading.
<p>Writing</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Write recognisable letters, most of which are correctly formed; • Spell words by identifying sounds in them and representing the sounds with a letter or letters; • Write simple phrases and sentences that can be read by others. 	<p><i>Little Wandle Letters and Sounds Revised</i> supports the development of children’s writing skills by:</p> <ul style="list-style-type: none"> • Teaching and modelling the correct formation of letters at all times; • Teaching children to segment sounds in words to spell them accurately; • Encouraging children to write legibly and use their phonics skills when writing.