

**Spaxton CoFE Primary School**

**GROW AND FLOURISH LONG TERM OVERVIEWS**

	<b>AUTUMN TERMS (Self)</b>		<b>SPRING TERMS (Others)</b>		<b>SUMMER TERMS (The World)</b>	
<b>Year R/1/2 Year A 24-25</b>	<p align="center"><b><u>Where we live</u></b></p> <p><b>English Fic:</b> Have You filled a Bucket Today? Errol's Garden <b>Poetry:</b> Rhyming poems <b>History:</b> N/A <b>Geography:</b> Maps <b>Science:</b> Seasonal changes- British weather <b>PSHE:</b> Families and Relationships Self-reg and feelings (EYFS) <b>DT:</b> Food <b>Computing:</b> Technology around us (Y1) <b>RE:</b> Hinduism Unit from AMV</p>	<p align="center"><b><u>Winter animals</u></b></p> <p><b>English Fic:</b> Lost and Found <b>English Non-fic:</b> Earnest Shackleton- Little People, Big Dreams <b>History:</b> Shackleton <b>Geography:</b> Antarctica <b>Science:</b> Animal characteristics and penguins <b>PSHE:</b> Health and Wellbeing- Understanding my feelings (Y1/2 Cycle A) <b>Art:</b> Self-portraits and Mini Beasts <b>Music:</b> Me! (EYFS) <b>RE:</b> Is the light a good symbol of celebration. (Diwali)</p>	<p align="center"><b><u>Dinosaur's and fossils</u></b></p> <p><b>English Fic:</b> Stone Girl Bone Girl <b>English Non-fic:</b> A First Book of Dinosaurs <b>History:</b> Mary Anning <b>Geography:</b> Archology <b>Science:</b> Mini beasts <b>PSHE:</b> Safety-Communicating with adults (Y1/2, Cycle A) <b>Art:</b> Save the planet <b>Computing:</b> Moving a robot (Y1) <b>RE:</b> Does creation help people understand God?</p>	<p align="center"><b><u>Space and our planet</u></b></p> <p><b>English Fic:</b> Look Up! <b>English Non-fic:</b> Professor Astor Cat's Solar System, Neil Armstrong Non-Chron <b>History:</b> Neil Armstrong <b>Geography:</b> Space <b>Science:</b> Forces <b>PSHE:</b> Citizenship- Rules (YR1/2 Cycle A) <b>DT:</b> Structures <b>Music:</b> Rhythm in the way we walk and Banana Rap (Y1) <b>RE:</b> Should everyone follow Jesus?</p>	<p align="center"><b><u>Castles and Royalty</u></b></p> <p><b>English:</b> Rapunzel <b>English Non-fic:</b> Look Inside a Castle <b>History:</b> The Royals and castles <b>Geography:</b> Lutterals and Local castles <b>Science:</b> Materials – chocolate design. Linked to DT Chocolate bar design. <b>PSHE:</b> Economic wellbeing- Money (YR1/2 Cycle A) <b>Art:</b> Castles and Royalty: Portraits <b>Computing:</b> Digital music (Y2) <b>RE:</b> Do we need shared special places.</p>	<p align="center"><b><u>Weather</u></b></p> <p><b>English:</b> Please Mr Magic Fish <b>Poetry:</b> Out and About: A First Look at Poems - Weather Poem <b>History:</b> N/A <b>Geography:</b> Continents <b>Science:</b> Weather around the world <b>PSHE:</b> Changing bodies- (YR1/2 Cycle A) <b>DT:</b> Mechanical Siders and levers <b>Music:</b> Big Bear Funk (EYFS) <b>RE:</b></p>
<b>Year R/1/2 Year B</b>	<p align="center"><b><u>My friends</u></b></p> <p><b>English Fic:</b> Ruby's worry <b>English Non-fic:</b> <b>History:</b> N/A <b>Geography:</b> Maps <b>Science:</b> Seasonal changes- hibernation <b>PSHE:</b> Families and Relationships- Building rela/special rela (EYFS) <b>Art:</b> Creation <b>Computing:</b> Information technology around us (Y2) <b>RE:</b> God adapted from AMV.</p>	<p align="center"><b><u>Toys</u></b></p> <p><b>English Fic:</b> Mrs Armitage's bike <b>English Non-fic:</b> <b>History:</b> Toys over time <b>Geography:</b> N/A <b>Science:</b> Forces wind-up toys <b>PSHE:</b> Health and Wellbeing- Understanding my feelings (Y1/2 Cycle B) <b>DT:</b> Wheels and axis <b>Music:</b> Hey You (Y1) <b>RE:</b> Do religious symbols mean the same to everyone.</p>	<p align="center"><b><u>Ships, boats and pirates</u></b></p> <p><b>English Fic:</b> <b>English Non-fic:</b> <b>History:</b> NA <b>Geography:</b> Seas of the world <b>Science:</b> Materials for building a boat <b>PSHE:</b> Safety-Communicating with adults (Y1/2, Cycle B) <b>Art:</b> Weather <b>Computing:</b> Grouping data (Y1) <b>RE:</b> Who should you follow?</p>	<p align="center"><b><u>My healthy body</u></b></p> <p><b>English Fic:</b> <b>English Non-fic:</b> <b>History:</b> Mary Nightingale <b>Geography:</b> N/A <b>Science:</b> The Human body and animals <b>PSHE:</b> Citizenship- Taking on challenges (EYFS) <b>DT:</b> Food, varied diet <b>Music:</b> In the Groove (Y1) <b>RE:</b> How should the church celebrate Easter?</p>	<p align="center"><b><u>African animals</u></b></p> <p><b>English Fic:</b> Our planet <b>English Non-fic:</b> <b>History:</b> N/A <b>Geography:</b> Africa <b>Science:</b> African animals characteristics and lions <b>PSHE:</b> Economic wellbeing- Money (YR1/2 Cycle B) <b>Art:</b> Animals <b>Computing:</b> Programming animation (Y1) <b>RE:</b> Are some stories more important than others?</p>	<p align="center"><b><u>Cities and summer travel</u></b></p> <p><b>English Fic:</b> Meerkat Mail <b>English Non-fic:</b> <b>History:</b> Local Church <b>Geography:</b> Summer city destinations <b>Science:</b> Plants <b>PSHE:</b> Changing bodies My wellbeing (EYFS) <b>DT:</b> Textiles <b>Music:</b> Zootime (Y2) <b>RE:</b> Can stories change people?</p>
<b>Year R/1/2 Year C</b>	<p align="center"><b><u>Family</u></b></p> <p><b>English Fic:</b> Tree Seasons Come and Seasons Go <b>Poetry:</b> Puffin Book of Fantastic First Poems <b>History:</b> N/A <b>Geography:</b> Maps <b>Science:</b> Seasonal changes- trees <b>PSHE:</b> Families and Relationships- Families (YR1/2 Cycle A) <b>DT:</b> Structures <b>Computing:</b> Digital painting (Y1) <b>RE:</b></p>	<p align="center"><b><u>Winter festivals</u></b></p> <p><b>English Fic:</b> Winter Sleep <b>English Non-fic:</b> <b>History:</b> Guy Fawkes/Bridgwater Carnival <b>Geography:</b> N/A <b>Science:</b> Materials <b>PSHE:</b> Health and Wellbeing- My Family and Friends (EYFS) <b>Art:</b> Guy Fawkes <b>Music:</b> Ho Ho Ho, (Y2) <b>RE:</b></p>	<p align="center"><b><u>Memories</u></b></p> <p><b>English Fic:</b> Coming to England <b>English Non-fic:</b> <b>History:</b> Wind Rush Generation <b>Geography:</b> UK and Trinidad comparison <b>Science:</b> Forces <b>PSHE:</b> Safety- Taking on challenges (EYFS) <b>DT:</b> Textiles <b>Computing:</b> Pictograms (Y2) <b>RE:</b></p>	<p align="center"><b><u>Jobs</u></b></p> <p><b>English Fic:</b> Jolly Postman T4W Cinderella <b>English Non-fic:</b> N/A <b>History:</b> Great Fire of London <b>Geography:</b> Spring walk <b>Science:</b> British animals and living things <b>PSHE:</b> Citizenship- Rules (YR1/2 Cycle B) <b>Art:</b> Jobs and Great Fire of London <b>Music:</b> Your imagination (Y1) <b>RE:</b></p>	<p align="center"><b><u>Technology</u></b></p> <p><b>English Fic:</b> Beegu <b>English Non-fic:</b> Non-Chron report Bill Gates <b>History:</b> Bill Gates/Elon Musk <b>Geography:</b> Summer walk <b>Science:</b> Plants <b>PSHE:</b> Economic wellbeing- listening and following instructions (EYFS) <b>Art/ DT:</b> Plants - Structures Robots <b>Computing:</b> Programming quizzes (Y2) <b>Music:</b> Everyone (EYFS) <b>RE:</b></p>	<p align="center"><b><u>Seaside</u></b></p> <p><b>English Fic:</b> Clean Up! <b>Poetry:</b> Seaside poems <b>History:</b> Victorian Seaside <b>Geography:</b> Continents and surrounding seas <b>Science:</b> Habitats <b>PSHE:</b> Changing bodies- (YR1/2 Cycle B) <b>Art:</b> Seaside <b>Music:</b> Our World (EYFS) <b>RE:</b></p>