

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Total amount allocated for 2023/24	£16,638
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,638

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Academic Year: 2023/24		Total fund allocated: £16,638		Date Updated:16.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Resources and equipment to help develop play on the playground.		P.E equipment to be audited. New PE equipment ordered. New equipment will be used by all year groups to support them in lessons and other P.E activities in school.		£2,000	
To instil a positive attitude towards physical activity in the Early Years.		Resources for gross motor and fine motor skills in the 'Grow and Flourish' phase.		£2,888	
P.E storage unit to be purchased appropriate resources.		To help lay out P.E equipment to help aid staff and children in finding		£1,000	
				All children will have enough equipment to complete the different task in lessons and during other activities.	
				Children and staff will be able to access all equipment in a timely and organised manner.	
				Sustainability and suggested next steps:	
				Children to look after equipment for future use.	
				This will be useful for as long as the shed is maintained.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Bikeability for year 6 pupils.	Children will be trained in riding a bike safely on the roads.	£500	Children will be able to safely ride their bikes on the roads and to and from school.	We will continue to take up this free work shop every year that it is offered to support the year 6's.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enhance teacher CPD	By employing a sports coach.	£6250	Teachers have trained in athletics in preparation for Sports Day, Gymnastics and Games.	Continue as planned branching into Dance.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	24%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Multi sports being taught by P.E coaches covering a range of different sports and games.</p> <p>Lunchtime games to be organised. (football, hockey, rugby, tennis etc.)</p> <p>Experience more unusual sports to broaden horizons.</p>	<p>Children have a choice to take part in Multi-sports after school. This will help improve their physicality and skills.</p> <p>New Sports Lead to order online playground leaders course and implement.</p> <p>Ring-fenced allocation of funds for special events for children to experience new sports.</p>	<p>£2,000</p> <p>£1,000</p> <p>£1,000</p>	<p>Children continue to uptake this club. Particularly KS2.</p> <p>Behaviour incidents will be significantly reduced due to high quality activities happening.</p> <p>100% of children surveyed will report enjoying at least one sport by end of year.</p>	<p>To encourage more uptake form children in KS1.</p> <p>Join with Stogursey on this.</p> <p>Review and consider increasing this.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Friendly competition to be set up with Stogursey School. Engage in John Irish's joint school bespoke offer of events for competitive sport.	Spaxton Primary School and Stogursey Primary School to partake in Half-Termly football matches. Spaxton need to get in touch with SASP and organise joining events and look at having someone in to go through this, ready to put in place.	£0 £850	This will raise the profile of the school, allow more children to partake in competitive games and give the children opportunity to explore sports as a wider community. Children will feel more of a school community. Will engage in more physical activity and represent Spaxton School.	Once established to continue each year with the aim to open up to more schools. Once this is established it will continue each year. KS2 being the primary focus this year.