

Plan for first 2 years only- 2024-25 and 2025-26

Y3/4 Year A	1	2	3	4	5	6	7	8	9	10	11	12	13
Term 1 and 2	Y3 Unit 1		Y3 Unit 2										Consolidation/ catch up week/ Y4 Unit 3 Perimeter (condensed)
	** Adding and subtracting across 10		** Numbers to 1,000										
Term 3 and 4	Y4 Unit 2				Y3 Unit 5 and Y3 Unit 7 (same as Y4 Unit 1)				Y4 Unit 6				
	Numbers to 10,000				** Column Addition ** Column Subtraction				Understanding & Manipulating multiplicative relationships				
Term 5 and 6	Y4 Unit 12		Y4 Unit 8	Y3 Unit 8	Y3 Unit 9	Y4 Unit 9			Y3 Unit 10	Y4 Unit 10	Consolidation/ catch up week/ Y4 Unit 7 Coordinates (condensed)		
	Division with remainders		Review of fractions from KS1	** Unit fractions (condensed)	** Non-unit fractions (condensed)	** Fractions greater than 1 (slight condense)			Parallel and perpendicular sides in polygons	Symmetry in 2D shapes (condensed)			

Y3/4 Year B	1	2	3	4	5	6	7	8	9	10	11	12	13
Term 1 and 2	Y3 Unit 1		Y3 Unit 2		Y3 Unit 4				Y3 Unit 5 and Y3 Unit 7 (same as Y4 Unit 1)			Y3 Unit 6	
	** Adding and subtracting across 10		** Numbers to 1,000 (condensed)		Manipulating the additive relationship and securing mental calculation				** Column Addition ** Column Subtraction			2, 4, 8 times tables →	
Term 3 and 4	Y3 Unit 6	Y4 Unit 6					Y3 Unit 8				Y3 Unit 9		
	→ 2, 4, 8 times tables	Understanding & Manipulating multiplicative relationships					** Unit fractions				** Non-unit fractions →		
Term 5 and 6	Y3 Unit 9		Y4 Unit 9		Y4 Unit 12		Y3 Unit 3	Y4 Unit 3	Y4 Unit 7		Consolidation/ catch up week		
	** → Non-unit fractions		** Fractions greater than 1 (condensed 'intro')		Division with remainders		Right angles	Perimeter	Coordinates				

** 'Anchor units'

NB Y3 and Y4 Unit 11 Time is not included. Time should be taught throughout the year to secure effectively.

Y5/6 Year A	1	2	3	4	5	6	7	8	9	10	11	12	13	
Term 1 and 2	Y6 Unit 1				Y6 Unit 2	Y6 Unit 3		Y5 Unit 1		Y5 Unit 8		Y6 Unit 5 →		
	Calculating using knowledge of structures (1) (slight condense)				Multiples of 1,000 (slight condense)	Numbers up to 10,000,000 (condensed)		**Decimal fractions (condensed)		**Fractions (condensed)		**Multiplication and division		
<i>Ongoing</i>	Y6 Unit 12 **Order of operations (1 week of materials)											Y6 Unit 11 → **Solving problems with two unknowns		
Term 3 and 4	→ Y6 Unit 5		Y6 Unit 6		Y6 Unit 7						Y6 Unit 8		Y6 Unit 9	
	**continued		Area, perimeter, position and direction		**Fractions and percentages						Statistics		Ratio and proportion	
<i>Ongoing</i>	Y6 Unit 11 **continued (2 weeks of materials)			Y5 Unit 3 **Negative numbers (2 weeks of materials)							Y6 Unit 13 **Mean average (1 week of materials)			
Term 5 and 6	Revision for KS2 SATs (including content from Year B and light touch converting units of measure (Y5 Unit 9) and angles (Y5 Unit 10))				SATs	Y6 Unit 13 Mean average	Y6 Unit 4 Draw, compose and decompose shapes (including circles)		Y6 Unit 10 Calculating using knowledge of structures (2)		Y6 Unit 11 Solving problems with two unknowns		Y6 Unit 12 Order of operations	

** 'Anchor units'

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Y5/6 Year B	1	2	3	4	5	6	7	8	9	10	11	12	13
Term 1 and 2	Y5 Unit 1					Y5 Unit 2		Y5 Unit 3		Y5 Unit 4			
	**Decimal fractions					Money		**Negative numbers		Short multiplication and short division (slight condense)			
<i>Ongoing</i>	Y6 Unit 12 **Order of operations (1 week of materials)											Y6 Unit 11 → **Solving problems with two unknowns	
Term 3 and 4	Y6 Unit 5		Y5 Unit 8				Y6 Unit 7		Y5 Unit 6			Y5 Unit 5	
	**Multiplication and division (condensed)		**Fractions (slight condense)				**Fractions and percentages (condensed)		Calculating with decimal fractions			Area and scaling (condensed)	
<i>Ongoing</i>	Y6 Unit 11 **continued (2 weeks of materials)									Y6 Unit 13 **Mean average (1 week of materials)			
Term 5 and 6	Revision for KS2 SATs (including content from Year A and light touch converting units of measure (Y5 Unit 9) and angles (Y5 Unit 10))				SATs		Y5 Unit 7 Factors, multiples and primes (slight condense)			Y5 Unit 9		Y5 Unit 10	
										Converting units		Angles	

** 'Anchor units'

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