

**Explorer Time**

“What is Explorer time?” This is built into the day for both Reception and KS1 children. Explorer time is a type provision where learning takes place through play. The evidence base approach to learning shows that this is the most effective way for our youngest learners to achieve the ambition set by schools.

There are two types of provision: continuous and enhanced.

Continuous is what happens when children are learning through play (sand and water trays, small world figures, mark-making).

Enhanced is where staff place challenges in the provision linked to the topic.

Alongside this play based provision the children benefit from engaging in social interactions which support their development of Personal, Social and Emotional skills as well as their metal wellbeing.

**PE**

PE will be on a Wednesday afternoon with the sports coach and a Friday with Mrs Ball.

**PSED (PSHE)**

We will be focusing on resilience and what makes a happy friendship.

**Maths**

Reception children will be following the Mastering Number programme where the will be focusing of subitising numbers (recognising amounts without counting) and linking to numerals. Also developing counting skills and recognising group amounts.

KS1 we will be focusing on place value within 10 and 20 to secure deep understanding of these numbers before moving onto bigger numbers.

**Literacy, Communication and Language (English)**

In literacy we will be enjoying poems from the poetry book ‘The Puffin Book of Fantastic Poems’. We will be looking at poems that include family, a week focusing on Michael Rosen and writing poems using our senses.

We will also explore rhyming words that will allow us to make up our own silly sentences.

We will also use the book ‘Tree, Seasons Come and Seasons Go’ to link to our science of looking for seasonal changes.

We will continue with phonics where KS1 children will be securely embedding phase 3 phonics before moving on to Phase 5.

Reception will be learning initial sounds to then support blending words to read simple CVC words.

**Expressive Arts (Art and Music)**

We will be completing self-portraits and using different 3D resources to show our families.

We will explore fantasy homes through using Colin Thompson’s book ‘Pictures of Home’ and creating our own fantasy home using a selection of art resources.

A big welcome back to Spaxton School after the summer break. I am very excited to be here and looking forward to an exciting year of learning.

This half term we will be embedding new routines and expectations with the children so we can move forward with our learning in a positive and fun way.

We set out the learning by the 7 areas of the ‘Grow and Flourish Curriculum’ that we have established in both Spaxton and Stogursey school with the National Curriculum link subjects for Year 1 and 2 in brackets.

If you have any questions during the term please speak to myself or one of the adults within Starlings.

Mrs Ball, Mrs Walker, Miss Holden and Mrs Standing