

Understanding the World (History, Geography, Science)

In history we will be researching the development of computers, mobile phones and the development of electric cars to make us more environmentally friendly. Alongside this we will look at Bill Gates, Jesse Russell and Elon Musk. In Geography we will be exploring the seasonal changes that are happening as we move into Spring completing fieldwork to see how our environment is changing through the seasons. In science we will be exploring how plants grow and survive, seed distribution and the life cycle of plants. We will be identifying and categorising plant/flower features and conducting and observation experiment.

Expressive Arts (Art and Music)

We will continue to explore mixed media techniques to create collage work. We will explore the different materials we could use, grouping colours and textures, finishing off with some DT making robots out of junk modelling. Any recycling would be greatly received.

Literacy, Communication and Language (English)

In literacy we will be looking at the story of Begu which is a character whose spaceship has landed on Earth and explores life on our planet. We will be focusing on the feelings of the character, (EYFS) adjectives (Yr1) and expanded noun phrases (Yr2) to add more description and meaning to our writing. This will be complemented with drama to explore emotions.

We will also be looking at the life of Bill Gates using computers to research his achievements. We will use this information to complete a simple non-chronological report. We will finish the term with poetry focusing of what technology we can hear to enable us to produce a whole class poem.

STARLING CLASS OVERVIEW- Summer 1



Welcome to our Summer term. Lets hope for some sunshine so we can enjoy our beautiful outdoor setting we have her at Spaxton. I feel privileged to enjoy and share the children's learning within our school grounds and the local area which will be my focus to get the children learning outside over the coming term as much as possible. Please remember we have our class farm visit to Rodway Farm on Wednesday 24th April, which the children and staff are very much looking forward to allowing us to explore the job of a farmer, completing our topic last term. As always thank you very much for your continued support with assisting your child's learning at home as the home/school link is so important. If you have any questions then please to catch me at the gate or via Dojo. Mrs Ball, Miss Holden, Miss Jenkins and Mrs Standing.

Maths

EYFS children will continue to develop their subitising and counting skills. Using knowledge of doubles to complete number sentences, finding missing parts of two numbers to make a whole and exploring number bonds to 10. KS1 children we will be focusing on multiplication, division and fractions as well as recapping number bonds to 10 to ensure they are secure in this area which will assist them as they move through the maths curriculum. A 15 minute Mastering Number session for all children will take place daily to build on the maths foundation knowledge.

Reading

We will continue to read with your children three times a week during 'Reading Practice' sessions in school. Please do read with your child at home and aim for at least 3 times a week to help with fluency. It is proven that children who read at home regular are more successful in their reading and writing as they develop through their education. Look out for new tricky words coming home. These are words that cannot be sounded out, the children need to be able to read these words by sight.

Explorer Time

"What is Explorer time?" This is built into the day for both Reception and KS1 children. Explorer time is a type provision where learning takes place through play. The evidence base approach to learning shows that this is the most effective way for our youngest learners to achieve the ambition set by schools. There are two types of provision: continuous and enhanced. Continuous is what happens when children are learning through play (sand and water trays, small world figures, mark-making). Enhanced is where staff place challenges in the provision linked to the topic. Alongside this play based provision the children benefit from engaging in social interactions which support their development of Personal, Social and Emotional skills as well as their mental wellbeing.

PE

Please notice the change of days.

PE will be on a Monday afternoon with the sports coach and outdoor learning on a Thursday afternoon with Miss Jenkins and Miss Holden. As the summer is approaching please ensure that the children have a sun hat for these sessions.